



Creating Objectives *(based on Blooms Taxonomy)*

The matrix below will assist you in creating training objectives for both the classroom and the drill ground. Objectives must include an Action, Condition and Standard. *“The performer will calculate the needed fire flow, upon arrival, using the NFA formula.”* **Action** = calculate **Condition** = upon arrival & **Standard** = using NFA formula.

Learning Level	Definition of Level	Sample Action verbs		
Knowledge (Lower Order)	Able to recall key facts.	Arrange Define Duplicate Label List	Memorize Name Order Recognize Recall	Relate Repeat Reproduce State
Comprehension (Lower Order)	Ability to grasp the meaning of the material.	Classify Compare Describe Diagram Discuss Distinguish Explain	Identify Indicate Locate Obtain Read Recognize Record	Reorder Rephrase Report Restate Review Translate
Application (Lower Order)	Able to use information learned at the knowledge and comprehension levels to solve routine problems	Apply Calculate Choose Demonstrate Derive	Employ Illustrate Interpret Manage Monitor	Restructure Schedule Sketch Solve Specify
Analysis (Higher Order)	Able to break down new situations and reveal their organization, relationships, and potential faults.	Analyze Appraise Breakdown Categorize Classify Compare Conclude Contrast Criticize	Detect Determine Diagnose Diagram Differentiate Discriminate Distinguish Examine Experiment	Formulate Interpret Inventory Predict Question Test Troubleshoot Verify
Synthesis (Higher Order)	Able to put together new solutions, methods, or procedures. Information mastered in prior levels is combined to produce an original result.	Arrange Assemble Collect Combine Compose Construct	Create Defend Design Develop Formulate Mitigate	Organize Plan Prepare Propose Write
Evaluation (Higher Order)	Able to maintain effective control in a dynamic, uncertain environment.	Appraise Assess Attach Avert Choose Compare	Control Decide Defend Estimate Evaluate Judge	Lead Predict Rate Score Select Support Value